



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Dora L Small Elementary School

SAU: South Portland School Dept

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	86	66	65	2	84	14	0	50	0
	2009-2010	46	46	100	91	76	73	20	72	4	4	46	0
Female	2008-2009	28	28	100	89	72	70	4	86	11	0		
	2009-2010	14	14	100	93	82	76	36	57	7	0		
Male	2008-2009	22	22	100	82	60	60	0	82	18	0		
	2009-2010	32	32	100	91	72	69	13	78	3	6		
Caucasian/White	2008-2009	48	48	100	85	67	66	2	83	15	0		
	2009-2010	41	41	100	93	80	74	17	76	2	5		
African American/Black	2008-2009	0	0			14	42						
	2009-2010	1	1	100		54	46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2	100		45	58						
Asian or Pacific Islander	2008-2009	2	2	100		60	66						
	2009-2010	2	2	100		67	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	16	16	100	69	46	53	0	69	31	0		
	2009-2010	10	10	100	80	56	62	20	60	10	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		33	36						
	2009-2010	4	4	100		36	38						
Limited English Proficient	2008-2009	0	0			30	40						
	2009-2010	1	1	100		32	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	88	71	71	15	73	10	3	40	0
	2009-2010	50	50	100	86	68	67	34	52	12	2	50	0
Female	2008-2009	18	18	100	100	79	75	28	72	0	0		
	2009-2010	28	28	100	89	75	71	46	43	7	4		
Male	2008-2009	22	22	100	77	63	67	5	73	18	5		
	2009-2010	22	22	100	82	63	63	18	64	18	0		
Caucasian/White	2008-2009	36	36	100	86	73	71	11	75	11	3		
	2009-2010	48	48	100	85	69	68	33	52	13	2		
African American/Black	2008-2009	1	1	100		38	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	2	2	100		88	71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	15	15	100	73	56	60	7	67	20	7		
	2009-2010	18	18	100	72	51	56	28	44	22	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		35	43						
	2009-2010	2	2	100		38	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0			60	46						

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2010-2011 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	52	98	75	68	67	10	65	21	4	51	1
	2009-2010	45	45	100	78	71	72	29	49	18	4	44	1
Female	2008-2009	28	28	100	82	75	70	14	68	14	4		
	2009-2010	20	20	100	80	77	78	40	40	15	5		
Male	2008-2009	25	24	96	67	63	64	4	63	29	4		
	2009-2010	25	25	100	76	64	67	20	56	20	4		
Caucasian/White	2008-2009	52	51	98	76	70	67	10	67	20	4		
	2009-2010	40	40	100	75	72	73	30	45	20	5		
African American/Black	2008-2009	0	0			67	46						
	2009-2010	1	1	100		46	57						
Hispanic	2008-2009	0	0			20	56						
	2009-2010	3	3	100			70						
Asian or Pacific Islander	2008-2009	1	1	100		56	68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100	79	56	53	11	68	21	0		
	2009-2010	17	17	100	59	54	62	12	47	29	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	22	31	0	17	67	17		
	2009-2010	6	6	100		28	36						
Limited English Proficient	2008-2009	1	0	0		33	39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	82	73	70	22	60	18	0	50	0
	2009-2010	46	46	100	65	63	62	15	50	26	9	46	0
Female	2008-2009	28	28	100	86	73	68	21	64	14	0		
	2009-2010	14	14	100	64	66	61	21	43	21	14		
Male	2008-2009	22	22	100	77	73	71	23	55	23	0		
	2009-2010	32	32	100	66	61	63	13	53	28	6		
Caucasian/White	2008-2009	48	48	100	81	75	71	21	60	19	0		
	2009-2010	41	41	100	71	66	63	17	54	22	7		
African American/Black	2008-2009	0	0			14	45						
	2009-2010	1	1	100		31	31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2	100		45	52						
Asian or Pacific Islander	2008-2009	2	2	100		70	70						
	2009-2010	2	2	100		67	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	16	16	100	69	59	58	6	63	31	0		
	2009-2010	10	10	100	50	48	50	0	50	30	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		40	46						
	2009-2010	4	4	100		17	33						
Limited English Proficient	2008-2009	0	0			60	46						
	2009-2010	1	1	100		42	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	73	63	66	10	63	25	3	40	0
	2009-2010	50	50	100	78	65	62	10	68	14	8	50	0
Female	2008-2009	18	18	100	78	65	66	11	67	22	0		
	2009-2010	28	28	100	82	69	62	11	71	11	7		
Male	2008-2009	22	22	100	68	62	67	9	59	27	5		
	2009-2010	22	22	100	73	62	63	9	64	18	9		
Caucasian/White	2008-2009	36	36	100	75	66	67	8	67	22	3		
	2009-2010	48	48	100	77	67	63	8	69	15	8		
African American/Black	2008-2009	1	1	100		31	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	2	2	100		75	68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	15	15	100	60	44	54	7	53	33	7		
	2009-2010	18	18	100	78	54	50	6	72	17	6		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		32	41						
	2009-2010	2	2	100		29	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0			60	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Dora L Small Elementary School
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Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100	57	60	66	8	49	32	11	52	1
	2009-2010	45	45	100	67	58	64	20	47	22	11	44	1
Female	2008-2009	28	28	100	57	57	65	4	54	29	14		
	2009-2010	20	20	100	65	56	64	20	45	20	15		
Male	2008-2009	25	25	100	56	62	66	12	44	36	8		
	2009-2010	25	25	100	68	61	64	20	48	24	8		
Caucasian/White	2008-2009	52	52	100	58	63	67	8	50	31	12		
	2009-2010	40	40	100	73	61	65	20	53	15	13		
African American/Black	2008-2009	0	0			33	43						
	2009-2010	1	1	100		15	37						
Hispanic	2008-2009	0	0			20	52						
	2009-2010	3	3	100			55						
Asian or Pacific Islander	2008-2009	1	1	100		33	69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	58	49	53	11	47	21	21		
	2009-2010	17	17	100	53	43	51	6	47	24	24		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	22	38	0	33	50	17		
	2009-2010	6	6	100		28	34						
Limited English Proficient	2008-2009	1	1	100		20	40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	84	73 69	71 69	100	100 100	99 99	69	64 57	63 61	97	96	95
Caucasian/White	100	100 100	99 99	83	74 71	71 69	100	100 100	99 99	70	66 59	64 62			
African American/Black	*	* *	97 97	*	48 52	49 50	*	* *	99 98	*	28 26	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	74 67	73 76	*	* *	99 99	*	68 60	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	76	54 56	60 56	100	100 99	99 99	53	48 42	50 47			
Students with Disabilities	*	98 99	97 98	*	34 26	36 28	*	98 99	97 98	*	27 20	35 25			
Limited English Proficient	*	* 94	96 95	*	46 53	48 45	*	* 100	99 99	*	54 37	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	9	1	3	4	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>